

Guidelines for sequencing UB Curriculum courses

- Every student must take the UB Seminar in their entry semester (already included on the template)
- Communication Literacy 1 should ideally be placed in the first year
- Communication Literacy 2 should ideally be placed in the third year
- Math and Quantitative Reasoning for students who will not satisfy this via a major requirement would ideally take this course in their second year
- Scientific Literacy and Inquiry-for non-STEM majors is as a sequence students would complete in their second year
- Diversity Learning may appear anywhere in the 4-year plan (and is the only UB Curriculum requirement that can double-count with another UB Curriculum requirement).
- Pathway courses—the first two courses in each Pathway should be scheduled during the first two years. The last course in each Pathway may be scheduled after this time
- Capstone should be scheduled ideally in the third year but not before all of the UBC components have been completed (or in the same semester they are finishing remaining requirements).
- In accordance with SUNY rules, students must be able to complete 7 of 10 of their SUNY GERs within their first two years of study. This includes the following UB Curriculum components:
 - Communication Literacy 1 (Basic Communication,)
 - Math and Quantitative Reasoning (Mathematics)
 - Scientific Literacy and Inquiry (Natural Sciences)
 - First two courses in both the Thematic and Global Pathway (covering 4 of the 7 remaining SUNY GER: Humanities, Social Sciences, Arts, Western Civilization, Other World Civilization, American History and Foreign Language).